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Keep a box full of commonly used supplies such as board markers, pens, Bibles, scrap paper, and so on.

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It's okay to consult your notes as you lead. You are guiding learning, not performing on Broadway.

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If a student asks a question, ask that student what he or she thinks the answer is. Next allow other students to suggest answers. Try to be the last to speak, and only then if no one else has a suitable answer.

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Don't be afraid to tell students what you are doing and why. Let them in on objectives, what's ahead in the lesson or series, the reasons for doing a particular task, and so on. Why keep learners in the dark if they come to see the light?

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Reduce TTT...Teacher Talking Time. Learners will remember and learn from what they say and do

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