

# Rooted in Jesus

## Lesson 3: Do you know that guy?

### Objectives:

Students will

- reinforce their learning regarding some basic tools to help them interact with the Bible
- evaluate the ways in which they treat people around them
- explore some of the ways in which Jesus interacted with people

### Materials Needed

- ☐ A large blanket or sheet
- ☐ Lesson 3 handout
- ☐ Pen for groups of 2-4 students

## **Minds On**

Divide your students into two teams and have them stand on either side of a large blanket or sheet that is being held up like a curtain by 2 volunteers.

Each team will then choose one person to sit directly in front of the blanket, being sure that the other team does not see who has been chosen.

When both people are ready, the blanket is dropped and the first person to recognize the other and say their name wins, and the losing person joins the other team. It is important that the other members of the team do not call out names or help in any way.

If neither student knows the name of the other one, have them introduce themselves and then choose two new students and start again.

You can carry on until everyone is on one team, or until everyone seems to be getting bored.

To vary the game a bit, have more than one person sitting behind the blanket, and the side that says all of the names of the other people is the winner.

## **Action**

Say something like: The challenge of this game was being able to recognize people quickly, and figure out who they are. It was especially hard if you didn't know them very well, or if you had never met them before! Hopefully this has helped us to get to know each other a little better, or at the very least, learn a few more names.

Every day we see people around us: some we know very well, and others we don't know at all. We bump into people at school, we see them at the mall, we play against them on sports teams...it's no surprise, but people are everywhere!

Some people are really easy to like and to get along with, and other people are very difficult for us to even be remotely nice to. We make decisions all the time about how we are going to treat people, and sometimes we don't make the best choices.

Invite your students to share in groups of 2 or 3 about a time when they made a bad choice that they now regret about how they treated someone. Bring the group back together and ask if anyone is willing to share their story with the larger group.

Next, in the same groups, ask your students to discuss some of the reasons why it's hard to show love to some people. Again, bring the group back and ask if anyone would like to share.

Say something like: Tonight we are continuing our look at who Jesus is, and I think it will be helpful for us to get a better understanding of him by looking at the way in which he interacted with the people around him.

Have students work in groups of 2 - 4 to complete the Lesson 3 handout. Give them about 20 minutes, and then bring the group back together and discuss their findings.

## **Consolidate/Debrief**

Say something like: When we look at how Jesus treated people, and compare it to ourselves, it's pretty easy to see that sometimes we don't respond as we should. Jesus was willing to love everyone, even if others would look down on him for doing it, or if that person was really hard to love. Hopefully as we continue to learn more about him, we can also learn how to love people the way that Jesus love them!

Depending on your group, you may want to encourage them to think about people that they have wronged or treated badly and move towards restoration. Challenge them to seek out people, perhaps even others in the room, and be willing to ask forgiveness for past wrongs.